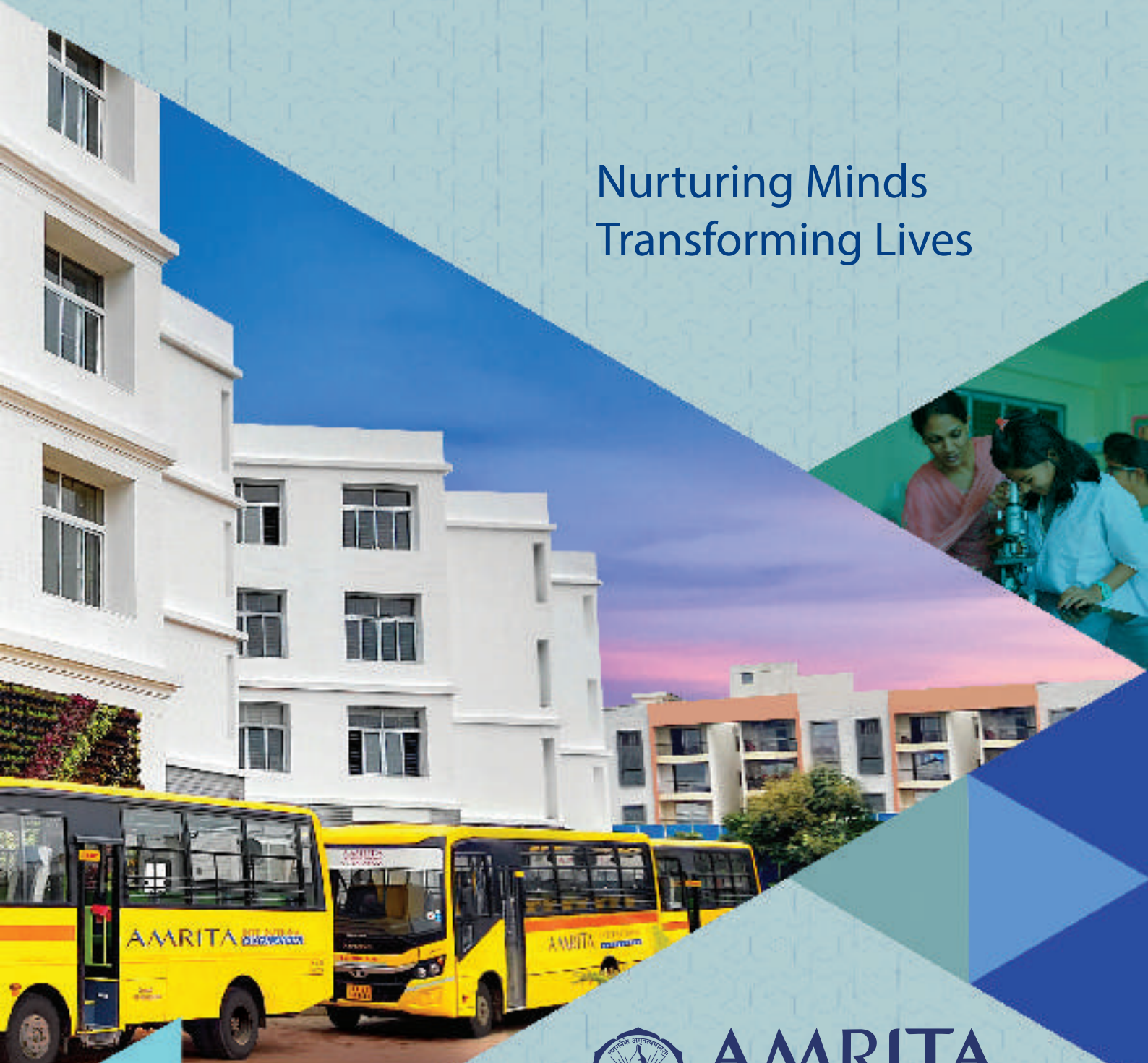


Nurturing Minds
Transforming Lives



AMRITA
INTERNATIONAL
VIDYALAYAM

BENGALURU

www.aiv.edu.in

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Vision

We envision a world that is cloaked in the strength of knowledge that is able to discriminate. We envision a system, which is a healthy breeding ground for the sprouting, culturing and dissemination of the whole gamut of knowledge in a wholesome and holistic manner for the well-being of mankind. We envision a human being empowered with wholesome knowledge, which makes him an enabler and facilitator in the deep search and striving of every human being for that knowledge. We train our learners to be a part of that world by providing a student centric learning. We envision a methodology where there is a great inter play and exchange of ideas, thoughts, feelings and actions which develop people empowered with noble character, and wholesome values. Our learners will be exposed to the attitudes and skills that they will need to become a responsible citizen of the world through a broad based curriculum and engagement in global matters.

Mission

The school aims to provide value-based education through a holistic learning system that is learner-centered in nature and to lead the young minds towards progress and prosperity as well as equip themselves with an ardent desire to extend selfless service to create a peaceful community, one complementing the other. The rigor of the curriculum and the engagement of learners will make them lifelong learners and propel them towards wisdom.



Satguru Sri MATA AMRITANANDAMAYI DEVI

Mata Amritanandamayi Devi popularly known as AMMA, The Hugging Saint is a Spiritual world leader, known for Her philanthropic activities and Her concern for all beings. Mata Amritanandamayi Math, run under Her benign guidance, has more than 65 schools functioning all over India. Amrita International Vidyalayam remains the first International School offering IB education under AMMA's divine Grace.

Amma presents the kind of leadership we need for our planet to survive. Amma served in the Honourable Chair in Civil 20 (C20 India 2023). May the ethos of the 'Vasudhaiva Kutumbakam', the 'World is one family' awaken, be put into practice and bear fruit in everyone.

The school has the following objectives

The school aims to provide value-based education through a holistic learning system that is learner-centered in nature and to lead the young minds towards progress and prosperity as well as equip themselves with an ardent desire to extend selfless service to create a peaceful community, one complementing the other. The rigor of the curriculum and the engagement of learners will make them lifelong learners and propel them towards wisdom.



Provide an education that ensures holistic development and prepare students for life.



To create a nurturing environment fostering individual growth, self-esteem, and academic/social development.



Promote a conscious, responsible and independent participation of students in collaborative activities.



Create good leaders and responsible citizens



Foster experiential learning, encouraging exploration of interconnected disciplines, promoting academic excellence, and self-awareness.



Promote environmental awareness and global humanitarian involvement in young minds.



Help acquire behaviors entailing acceptance, respect, solidarity with others in the school community and in a multicultural society.



Offer young learners guided, constructive, and age-appropriate technology use throughout the academic program.

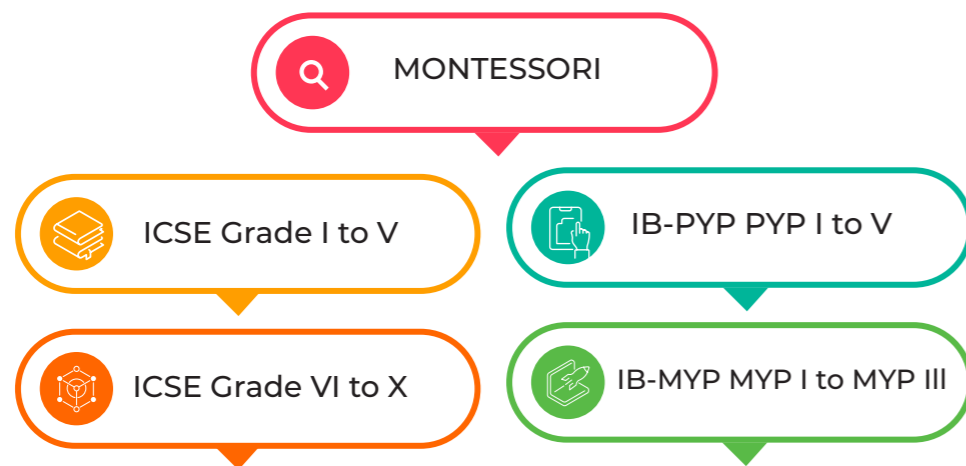


Incorporate technology and diverse teaching strategies for personalized learning experiences catering to each child's intelligence and emotions.



Regularly review programs and procedures for consistent improvement aligned with the Mission statement.

Our Learning Journey



What makes AIVB learners unique?

- Cultural Identity: they take pride in who they are while preparing themselves to be global citizens of tomorrow.
- Holistic development: They show development in all the attributes of IB Learner Profile.
- Engaged learners: They are active participants who take onus of their learning.
- Multifaceted: They exhibit skills not only in academics but also in other disciplines such as performing arts, sports and other extracurricular activities.
- Purposeful learning: They are able to extend their learning to real life situations.
- Empathetic: They are sensitive to issues around them, local and global.
- Action oriented: Their attitude is directed towards making positive changes in their community.

Checklist before filling in the Online application form:

- The application form duly filled-in
- A document confirming one of the parent's identities (copy)
- A document confirming an identity of the child (a copy of a birth certificate or a passport)
- A contract with school (signed at school)
- History of student's health - Copy of Vaccination card
- 2 Photographs for Student Identity Card
- When applying for grade 2 and above descriptive evaluation of achievements and progress from the previous school
- A transfer or a migration certificate from the previous school
- Questionnaire (filled at school)
- Permission to live in India (for non-citizens)



Eligibility of admission to the Montessori

Children aged 3 years as on 1st June are eligible for Montessori Level 1

Children aged 4 years as on 1st June are eligible for Montessori Level 2

Children aged 5 years as on 1st June are eligible for Montessori Level 3

Eligibility of admission to the First Grade

Eligible children should be 6 years old as on June 1st.

Parents should provide a descriptive certificate of graduation from preschool.

Eligibility of admission to Grades 2 & above

Eligible children should be 7 years old as on June 1st.

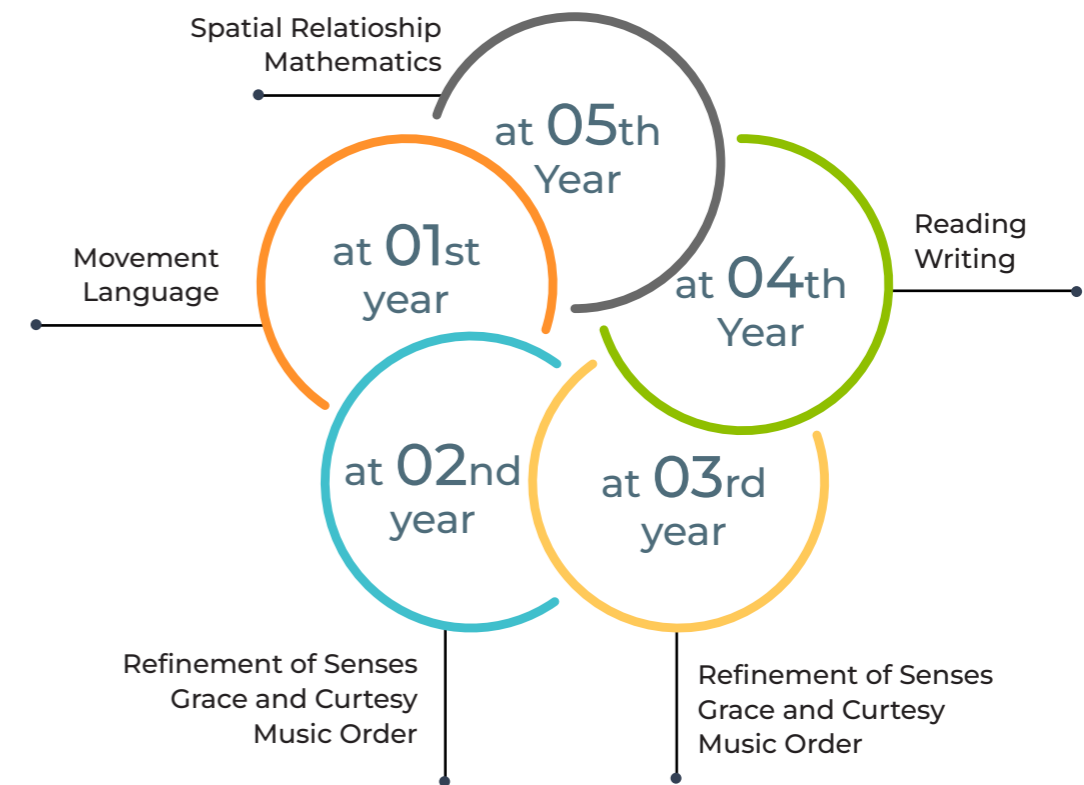
Parents should provide a descriptive certificate of graduation from preschool.

AEYP Philosophy

Stages of Early Childhood Development Birth to Age 6

The Amrita Early Year Program is based upon a deep respect for the individual child. According to Maria Montessori, "Children possess an intrinsic desire to explore, discover and learn about their environment independently". We are inspired by Montessori's finding that all children go through stages of intellectual interest and curiosity from birth to age six which is considered the "sensitive period" for various developments. The Montessori methodology discourages the normal conventional measures

of assessments through grades and tests. It helps children to build a strong foundation for a lifetime. The Teachers use various materials and encourage children to independently choose the ones they would like to work on and also work repeatedly to achieve perfection. In our Early Year Program, children develop their skills at their own pace as Maria Montessori believed that every child remains unique with recognizable abilities.



Amrita International Vidyalayam believes in shaping the future generation with such essential features which help in shaping the personality of the child -- remaining self-confident, independent, sensible, persistent, with the ability to concentrate, exhibiting curiosity and pride in learning.

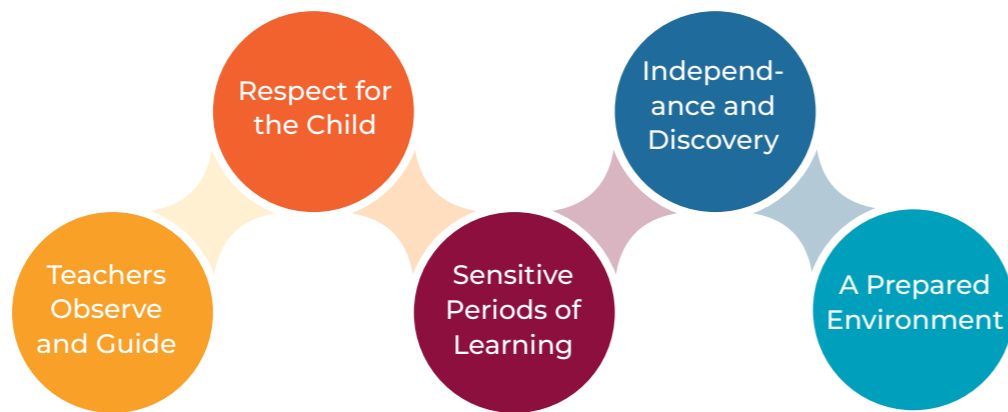


AEYP Pedagogy

The Amrita Early Years Program environment is specially designed to cater to the physical and psychological needs of children. While working with the materials, children learn through self-correction with zero intervention. Each child learns to concentrate, develop self-confidence, respect himself/herself and others, understand order, and establish a love of learning.

Every human being possesses the need and developmental tendencies, based on which the Montessori curriculum and materials are designed, to assist children's growth in the area of practical life, sensorial activities,

mathematics, language, arts, music, science, history, geography, physical fitness, and nutrition. At Amrita, we have intentionally designed the environment to support the child's freedom to choose and work in systematic order. The rooms are spacious with low open shelves and tables for children's comfortability. To understand how the environment supports the curriculum, let's see the Montessori core principles and the objectives of the Montessori methodology followed at Amrita International Vidyalayam.



International Baccalaureate IB World School

The International Baccalaureate® (IB) programmes aim to do more than other curricula. Our programmes develop inquiring, knowledgeable and caring young people who are motivated to succeed. The IB gives students distinct advantages by building their critical thinking skills, nurturing their curiosity and their ability to solve complex problems.



Amrita International Vidyalayam is an authorised IB World school offering:

- IB Primary Years Program (PYP) at the Primary Level (Grade 1 to 5)
- IB Middle Years Program (MYP) at the secondary and higher secondary level

The International Baccalaureate® (IB) programmes aim to do more than other curricula. Our programmes develop inquiring, knowledgeable and caring young people who are motivated to succeed. The IB gives students distinct advantages by building their critical thinking skills, nurturing their curiosity and their ability to solve complex problems.



An IB Education

Focuses on learners:

The IB's student-centred programmes promote healthy relationships, ethical responsibility and personal challenge develops effective approaches to learning and teaching. IB programmes help students to develop the knowledge, dispositions and skills needed for both academic and personal success.

Works within global contexts:

IB programmes increase understanding of languages and cultures, and explore globally significant ideas and issues.

Explores significant content:

IB programmes offer a curriculum that is broad and balanced, conceptual and connected.

IB programmes emphasize the importance of making connections, exploring the relationships between academic disciplines, and learning about the world in ways that reach beyond the scope of individual subjects. They also focus on offering students authentic opportunities to connect their learning to the world around them. The IB programmes are all underpinned by a shared focus on international-mindedness and developing the attributes of the IB learner profile. Yet each programme also has its own identity and developmentally appropriate elements.

- In the PYP, learning aims to transcend traditional boundaries between subject areas. Students explore six transdisciplinary themes of global significance: **W**ho we are; **W**here we are in place and time; **H**ow we express ourselves; **H**ow the world works; **H**ow we organize ourselves; **S**haring the planet.
- In the MYP, students explore six global contexts that are developed from, and extend, the PYP transdisciplinary themes: **I**dentities and **R**elationships; **P**ersonal and **C**ultural expression; **O**rientation in **S**pace and **T**ime; **S**cientific and **T**echnical **I**nnovation; **F**airness and **D**evelopment; **G**lobalization and **S**ustainability.



Salient features:

- Acknowledges learner agency and the importance of self-efficacy to enable students to become partners in the learning process.
- Addresses students' academic, social and emotional well-being.
- Encourages students to develop independence and to take responsibility for their own learning.
- Supports students' efforts to gain understanding of the world and to function comfortably within it. Helps students establish personal values as a foundation upon which international mindedness will develop and flourish.

All the IB programmes also require the completion of a culminating project:

PYP- the PYP Exhibition;
MYP- Personal Project or Community Project.



These projects provide an opportunity for students to both deepen and showcase their knowledge, understandings and skills, and to celebrate their learning journeys.



IB PYP at Amrita

Amrita International Vidyalayam offers IB Primary Years Programme (PYP) curriculum from Grade 1 to Grade 5. Amrita nurtures and develops young students as caring, active participants in a lifelong journey of learning. Through inquiry-led, transdisciplinary curriculum framework, we empower learners to think for themselves and take responsibility for their learning as they explore local and global issues and opportunities in real-life contexts. We believe that it is very important for children to learn about our Indian culture and heritage to be able to respect and appreciate the oneness and uniqueness of all cultures across the world. The aim is, therefore, to create individuals who take pride in their cultural identity while being responsible global citizens of tomorrow who bring positive changes in society.

10 Reasons

Why the IB Primary Years Programme (PYP) is ideal for students to become active, lifelong learners.

1

It encourages students to inquire

The PYP fosters natural curiosity and learning in creative, supportive and collaborative environments.

3

PYP students are confident communicators

PYP students create meaning for themselves and build understanding through exploring real-world issues.

5

It encourages international-mindedness

Collaboration and understanding of their own and other cultures are an important focus of the PYP — students learn how to be respectful and open-minded.

7

Students take action

PYP students believe they are able to grow and succeed. They make appropriate choices and take responsibility for their actions.

9

It involves the whole school learning community

Together we celebrate our common humanity and the belief that education can help to build a better and more peaceful world.

2

Understanding a complex and interdependent world

PYP students create meaning for themselves and build understanding through exploring real-world issues.

4

Learning how to learn

PYP students work collaboratively with teachers and other students to plan, present and assess their own learning.

6

Seeing things from different perspectives

PYP students use critical and creative thinking to develop knowledge, understanding and skills within and across subject areas.

8

Thinking about issues

Creative learning gives students the agility and imagination to respond to new and unexpected challenges and opportunities in an increasingly globalized and uncertain world.

Based on IB research. www.ibo.org/research
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Inquiry in the PYP

Play, problem-based learning, collaboration, experimentation, and explicit teaching all have a place within well-considered inquiry-based learning experiences. The inquiry is purposeful and authentic. The inquiry process builds capacity through student agency where voice, choice and ownership feature strongly.

The Inquiry Process

Connecting passion with intention, the inquiry process builds capacity through student agency where voice, choice and ownership feature strongly. PYP teachers and students collaborate to plan for inquiry through a wide range of strategies, tools and practices that suit learning goals, reflect the learner profile, respond to students'

interests and understandings, and the school's culture and context. Through the inquiry process, students move from current understandings to new and deeper understandings.

This process involves:

Exploring, wondering and questioning experimenting and playing with possibilities making connections between previous learning and current learning making predictions and acting purposefully to see what happens collecting data and reporting findings clarifying existing ideas and reappraising perceptions of events applying concepts to deepen conceptual understandings researching and seeking information establishing and testing theories solving problems in a variety of ways taking and defending a position.



The IB Middle Years Programme (MYP) is for students aged 11-16 years.

The MYP is a challenging framework that encourages students to make practical connections between their studies and the real world. MYP students use concepts as a vehicle to inquire into issues and ideas of personal, local and global significance and examine knowledge holistically. While MYP promotes active learning, international-mindedness, and empathetic thinking, it encourages students to think creatively, critically, and reflectively to become changemakers.

Salient features

- Aims to help students develop their personal understanding, their emerging sense of self and responsibility in their community.
- Using global contexts, MYP students explore human identity, global challenges and what it means to be internationally minded.
- Use concepts as a vehicle to inquire into issues and ideas of personal, local and global significance and examine knowledge holistically.
- Approaches to learning provide the foundation for independent learning and encourage the application of their knowledge and skills in unfamiliar contexts.



10 Reasons

why the IB Middle Years Programme (MYP) encourages you to become a creative, critical and reective learner



1 Become a life-long learner

Learn 'how to learn' using communication, research, self-management, collaboration and critical thinking skills.



2 Learn by doing and experiencing

Through the MYP community project you learn to service the community and connect what you learn in the classroom to "real life".



3 The MYP encourages critical thinking

It teaches you to analyse and evaluate issues, generate novel ideas and consider new perspectives.



4 Explore global challenges

The MYP helps you increase your understanding of the world by exploring globally significant ideas and issues



5 Learn for understanding

Not just to memorize facts or topics and prepare for exams



6 Train yourself to:

- organize and plan your work
- meet deadlines
- concentrate
- bounce back
- persist
- think positively



7 Subjects are not taught in isolation

You are encouraged to make connections between subjects



8 It empowers you to develop your talents

Feel empowered to prove what you know and earn the MYP certificate or MYP course results.



9 It prepares you for future education

Prepare yourself for the IB Diploma Programme or IB Career-related Programme delivered by IB World Schools globally.

Based on IB research. www.ibo.org/research

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Games & Sports

OUTDOOR SPORTS

- Athletics
- Basketball
- Cricket
- Football
- Handball
- Hockey
- Swimming
- Volleyball

INDOOR SPORTS

- Table Tennis
- Badminton
- Chess
- Carrom
- Gymnastics



Beyond Academics





We live in a time where our educational system desperately needs to put more stress on inculcating universal values, such as empathy, service-mindedness, true love and compassion in our youngsters. We need educational institutions which actively spread these universal, spiritual values

Amma

THE AMRITA LEGACY

80
Schools

66141
Students

2963
Teachers

49501
Alumni



AMRITA
INTERNATIONAL
VIDYALAYAM

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